

LME628 Distance Learning Assignment

<http://www.learningcircuits.org/>

“Distance Learning” has many different meanings. To those of us in ITV, we think of distance learning as “Interactive Television” because that’s how we have delivered it in Minnesota since 1984. However, ITV is merely one part of distance learning, which incorporates any manner in which learning can be delivered – whether it be by ITV, web page, internet list serves, satellite, or streaming video. The crucial part of distance learning is not the technology, but how the learning is effectively delivered using various technologies. And therein lies the fallacy of using one technology to deliver education.

- First, consider your purpose for using distance learning.
- Second, consider your audience.
- Third, determine which technology will most effectively deliver your information.
- Finally, consider the resources available to you. Streaming video isn’t going to be possible if you don’t have the bandwidth to support it. ITV is not an option if you don’t have the cameras, studio equipment, and transmission technology to reach your distance learners.

Since all those factors enter into the process and we are all individuals with different interests, we ask that you go to <http://www.learningcircuits.org/> and browse the Learning Circuits web page for articles that may be of interest to you. Learning Circuits appears to be a business-oriented site that is concerned with educating non-traditional students, but then distance learning seems to attract many non-traditional students and the skills discussed apply equally to the high school or elementary school classroom as well as business training for employees.

If you enter the site today, you will discover articles about E-Learning, practice and performance, E-Learning Surveys, IT security, and A-Learning. Feel free to look at those articles that interest you. The access to the E-Learning Glossary along is worth the visit. While you are there, also take a look at the <http://www.intraca.com/> link at the lower left of the screen. This emphasizes the importance that businesses place on humor in the workplace. The selections appear to be more thought-provoking than uproarious humor, but they appear to serve a useful purpose.

Take a look first at E-Learning 1.0 and choose to view some of the articles that are available. Anything that interests you is appropriate for the required paper.

The format of the paper should be:

- One or two pages sent by email to Frank.Birmingham@mnsu.edu *and* DaleE@sctc.mnscu.edu. If you wish to share your thoughts with your colleagues, please place it on the list serve.
- Your introductory paragraph should state the importance of the article, its application to distance education, and your overall view of the information’s importance to you. (Please include name of article and author information.)

- The second paragraph should give a brief synopsis of the article. (Please keep it “brief”. We do not want a blow-by-blow description.)
- The rest of the paper is a reflection your thoughts and opinions of the information discussed in the article and how you will be able to apply this to your goals in distance education and on-site classes.