

**American Sign Language - Level 2
Course Syllabus**

Instructor:

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SOCRATES

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COURSE TITLE: American Sign Language - Level 2; *One Credit – Second Year*

Students will continue to learn basic ASL communication. Course includes sign vocabulary, fingerspelling, numbers and expressive and receptive signing activities as well as history of ASL and becoming knowledgeable of aspects of Deaf Culture which an integral part of meaningful language use. ASL 2 is designed to give students a good basis for signed communication.

PREREQUISITES: ASL – Level 1

GRADUATION STANDARDS:

Using the Model for Use in Setting Local Standards for Minnesota World Languages, the national standards covered in American Sign Language Level 1 are:

Goal One: Communication in Languages Other than English

- 1.1 Students will engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions utilizing ASL.
- 1.2 Students will understand and interpret signed ASL on a variety of topics.
- 1.3 Students will convey information, concepts and ideas to listeners for a variety of purposes in ASL.

Goal Two: Gain Knowledge and Understanding of Other Cultures

- 2.1 Students will demonstrate an understanding of the relationship between the perspectives and practices of Deaf Culture and use this knowledge to interact effectively in cultural contexts.
- 2.2 Students will demonstrate an understanding of the relationship and products/contributions of Deaf Culture.

Goal Three: Connect With Other Disciplines and Acquire Information

- 3.1 Students reinforce and further knowledge of other disciplines through ASL.
- 3.2 Students acquire information and perspectives through use of authentic materials in ASL and from Deaf Culture.

Goal Four: Develop insight into the Nature of ASL and Deaf Culture

- 4.1 Students recognize that different languages use different patterns to communicate and can apply this knowledge when using English and ASL.
- 4.2 Students recognize that different languages use different patterns of interaction and can apply this knowledge to their own culture.

Goal Five: Participate in Multilingual Communities at Home and Around the World

- 5.1 Students use the ASL both within and beyond the school setting for a variety of purposes.

Other: Participate in Interactive Television (ITV) Class and On-line Learning Activities

- x.1 Students will develop the skill and learn to participate via ITV.
- x.2 Students will utilize on-line activities as assigned by instructor to further understanding of ASL and Deaf Culture.

TOPICS TO BE COVERED:

- Chapter 1-10 Review
- Chapter 11: Adverbials of Place
- Chapter 12: Existential HAVE
- Chapter 13: Mass Quantifiers
- Chapter 14: More Negatives
- Chapter 15: More Directional Verbs
- Chapter 16: Time Measurements Incorporating Number
- Chapter 17: Using a Clause as Topic
- Chapter 18: Verb Inflection
- Chapter 19: Adjective Modulation
- Chapter 20: Conditionals/Rhetoricals
- Chapter 21: Pluralizing Classifiers
- Chapter 22: Outlining Shape/Detail

MATERIALS REQUIRED:

1. A Basic Course in American Sign Language Text – 2nd Ed.
2. A Basic Course in American Sign Language – Student Study Guide
3. For Hearing People Only – 3RD Ed.
4. Blank Videotape
5. Folder, Paper, Writing Utensil
6. literature selection

LEARNING TECHNIQUES USED:

This curriculum focuses on interpersonal communication to achieve communication competence called the “functional-notional” approach to second language learning. It emphasizes introducing language in context and reinforcement through various activities that are interactive. You will be an active learner in this class and must be prepared to sign with the instructor and with your peers during and out of class time.

ASSIGNMENTS AND ACTIVITIES (including but not limited to):

1. Reading
2. Worksheets
3. Research
4. Tests (Expressive and Receptive)
5. Projects (individual and group)
6. Deaf community events/interpreted events
7. Reflection papers
8. On-line activities
9. Games

WEBSITE:

A web site is kept up to date with assignments, class activities and a calendar. Students and parents are encouraged to use the web site to check assignments. Many worksheets will be posted as an attachments, links to resources will also be available. A calendar will be kept for students on the web-site to follow for assignments and class dates. Because of the number of sites participating in the ITV course, we may not have class on some days that your school is in session. Other times, we may have class when you are not in session. We will be flexible with this.

<http://www.informns.k12.mn.us/schoolties/class/homeroom1.cfm?class=cbkrosch>
password: student

GRADING:

Grading follows the typical high school schedule and is as follows:

98-100 % A+	93-97% A	90-92% A-
88-89% B+	83-87% B	80-82% B-
78-79% C+	73-77% C	70-72% C-
68-69% D+	63-67% D	60-62% D-
below 60% - F		

Gradenetwork is utilized to be able to view grades on-line. You and your guardian will receive a username and password to access your grade on-line. Messages may also be sent to me via Gradenetwork.

<https://www.gradenetwork.com>

Grades will include, but are not limited to the following:

Quizzes, Chapter Tests, Homework, Reports, Projects, Reflective/Response Papers, Quarterly/Semester Expressive Tests, Participation.

WORK:

All work turned in, including tests, must be properly labeled in the upper right hand corner of your paper as follows:

First and Last Name
Date
Site-Class

Papers turned without proper identification will receive a ‘0’.

All work has assigned due dates. I realize that distance learning provides challenges to collecting work. Procedure is as follows. On the date due, work will be collected and handed into the office/ITV liaison to be sent via snail mail. If your assignment is late or you are absent it must be faxed to me. Any work not received by 4:00 p.m. on its due date, will not be accepted and it will receive a ‘0’.

MAKE UP WORK:

You are responsible for getting any notes you missed from another student and checking the website for possible missed assignments. (see above for site address)

All make-up test/quizzes will be scheduled with your instructor. If you fail to arrive at a scheduled time, the test/quiz will then be taken over your lunch hour. If you fail to arrive for the second scheduling, you will receive a “0” for the test/quiz.

All make-up work is due 2 days after the return of the absence or it will not be accepted and will be given a “0”. Example: Gone Monday and return Tuesday; Monday’s assignment will be due on Thursday-faxed by 4:00 p.m.

ATTENDANCE:

It is mandatory to attend class, as with any other class. As indicated in your ITV Handbook, attendance will be taken. Your individual schools will receive your daily attendance. Grades are based not only on graded work but also on class participation. Therefore being absent will affect your grade. In addition, excess of 10 absences per semester will result in an no-credit for the semester. It is expected that students arrive on time and are ready for class to begin. Tardies will be given for those arriving late to class. Three tardies will be given detention at your home site.

Because of the distance learning environment surrounding this course, you must be visible on the camera at all times (head, main torso, arms). One warning will be given. If it happens again, you will receive an unexcused absence and be asked to remove yourself from the room.

BEHAVIOR:

It is a privilege to be involved in an ITV course which should be reserved for the most mature and motivated of students. Students must come to class on time and be prepared to learn. Participation is a must! If students are interfering with the teaching or learning process they will be asked to remove themselves from the room and report to the principal’s office. A conference will be held before re-admittance to the class is allowed. If students are unable to continue the course due to behavior issues, they will be responsible for reimbursing their home districts for the cost of the course - \$600/year.

EXTRA CREDIT

I accept a maximum of two extra credit assignments per semester worth 10 extra credit point each. Assignments may be turned in anytime **before** the due date.

1st semester due date: _____

2nd semester due date: _____

Extra Credit Criteria:

Experience a D/deaf Event (see calendar for offerings or visit link of the web site) and write a 1 – 2 page reflective paper on your experience. Be sure your paper is headed appropriately titled “Extra Credit”.

Option 1:

Report on an interaction between yourself and someone from the D/deaf community.

1. Describe the situation, date, time of the interaction
2. Describe your response concerning communication
3. Describe strategies used by yourself or the D/deaf person to facilitate effective communication.
4. Describe what you learned during this interaction.

Option 2:

Report on your attendance to a D/deaf Cultural Event

1. Describe the situation, date, time of the event
2. Describe your response to the event
3. Describe language sample: new concepts, classifiers, communication techniques used

APPOINTMENTS/CONFERENCES

Feel free to schedule an appointment with me during the following times:

9:00 a.m. – 11:00 a.m.

1:30 p.m. – 3:15 p.m.

I will connect with you via ITV. You may also contact me via telephone/email during the school day. Your ITV liaison or school secretary can assist you with the call. Please be considerate of ITV connections and allow for a 10 minute wait. If connection has not happened within that time frame we will reschedule. If you are unable to make a scheduled appointment, please have your ITV liaison or school secretary contact me.

I will attempt to be available for conferences. Working with several school calendars may be challenging and limit availability. I will inform you of times when I will be available for conferences.

Name _____
Date _____
School/Hr. _____

Introduction of ASL 2 Course

1. Name of Parent/Guardian currently residing with: _____

2. Parent Address: _____

3. Parent Email Address: _____

4. Guardian Contact Numbers: (H) _____ (C) _____
(W) _____

5. Student Cell Phone Number: _____

6. Student Email Address: _____

7. Student Birthday: _____

8. Student Grade in School: _____

9. Extra Curricular Activities: _____

10. One interesting thing about you not many people know: _____

7. Why you are taking ASL? (Because I like it, will not be an acceptable answer)

Name _____
Date _____
School/Hr _____

Introduction, continued

8. What types of things do you hope to learn in this course? _____

9. Other comments, concerns, questions? _____

We have read through the course syllabus for American Sign Language, ITV Course, Level 2.

Parent signature date

Student signature date